

# QUESTIONS THAT *level up* INSTRUCTION



## WHAT

- What do your students stand to gain or lose with this activity or practice?
- What evidence shows long-term benefits for students?

## WHO

- Who benefits from this activity or practice?
- Who is putting forth the most effort in this activity- the students or the teacher?
- Who would be the most engaged in this activity?

## WHY

- Why implement this specific activity now?
- Why is this relevant to your students?
- Why would you choose this instead of something else?

## HOW

- How would this look if implemented well?
- How will you know students have been successful?
- How will you adjust to meet students' needs?

# QUESTIONS THAT *level up* YOUR IMPACT



## WHAT

- What does my team or organization stand to gain or lose with this activity or practice?
- What evidence shows long-term benefits for our staff and students?

## WHO

- Who benefits from this activity or practice?
- Who will support the implementation of this activity or practice?
- Who would this impact in a positive way?
- Who might this impact in a negative way?

## WHY

- Why implement this specific activity or practice now?
- Why is this relevant to our school?
- Why would I choose this instead of something else?

## HOW

- How would this look if implemented well?
- How will I know it has been impactful?
- How will I adjust to meet students' or staff members' needs?